

**THE  
FROEBELIAN SCHOOL**

***Gifted & Talented  
Information For  
Parents***



## **What do we mean by Gifted and Talented?**

Gifted and talented are terms used by the DfS to identify those children who show significantly advanced academic ability in a subject/area of learning (*gifted*) or who show significantly advanced ability in a performance related sphere, eg Sport, music, art, drama (*talented*). There is no set percentage, and schools will adopt different approaches and criteria. This school adopts the approach of trying to recognise that children will have varied abilities. Therefore a child could have high ability in music compared to other children, but be relatively average in English.

## **Is there a difference between Gifted and Talented?**

The DfS defines three broad areas. *Gifted* children who have a particular academic ability in one or more subjects. *Talented* children would be children with particular strengths in sports or creative arts (this includes Art, Music and P.E.) Exceptionally, there are all-rounders - children who have high ability in a wide range of subjects.

## **What categories does The Froebelian School use?**

We have based our approach on well accredited research in the field of multiple intelligences. We use the following distinct areas:

- Intellectual (aspects of English, Languages, Mathematics & Science).
- Artistic/Creative (Art & Design, Drama).
- Practical (Design Technology, aspects of other 'practical work').
- Musical (Playing and instrument, Singing).
- Physical (Sports, Dance & Movement).

## **The Gifted and Talented Register**

We maintain a list of children the school has identified in terms of one or more of the previous mentioned categories. Children are identified on the basis of teachers' assessments, test results, and information we may receive from parents and other adults who know the child well. Sometimes the school receives reports from specialist professionals such as an Educational Psychologist.

## **Parental Involvement**

When the school decides to place a child on the Gifted and Talented Register, the parents are advised and are invited to discuss the register and provision, if they wish. In addition to the parents, the Form teacher, any relevant subject Co-ordinators, and the Co-ordinator for Gifted and Talented provision, Mrs Nicky Smith, all have a copy of the provision.

We complete and maintain the Register because the school considers it important to recognise and affirm children's abilities. This is important for a child's self image. Registration also draws to all teachers' attention the abilities and needs of the individual child and allows planning of lessons and activities to reflect these abilities.

Membership of the register is reviewed termly by the co-ordinator for Gifted and Talented provision, who checks whether it is still relevant or helpful.

## **Future Schools**

If a child is on our Gifted and Talented Register at the time they leave the school, we would normally expect to forward appropriate information and records to the next school. However, each school manages its own policy for Gifted and Talented children, and it would be up to the receiving school to decide what to do with the information.

## **What will my child get out of being on the Register?**

Firstly, the child will be having his/her gift or talent formally recognised.

The most important form of provision is through normal daily teaching where teachers take into account, through their planning and interaction, the needs of the more able child. This will include matching class work to the pupil's ability, and where possible and desirable, grouping the pupil with other able pupils to aid the differentiation of the work. This approach is strongly supported by the DfS.

## **Can a child be on the Gifted and Talented Register and on the Learning Support Register?**

Yes. This is not uncommon. This arises from the school's philosophy of identifying children's diverse individual needs. Therefore a child may be particularly talented in dance and have a specific reading problem, qualifying to be both on the Gifted and Talented Register, and the Learning Support Register.

## Useful Contact agencies

Below are some useful websites for parents and teachers:

- National Association for Gifted Children (NAGC),  
[www.nagcbritain.org.uk](http://www.nagcbritain.org.uk)
- National Association for Gifted Children in Education (NACE),  
[www.nace.co.uk](http://www.nace.co.uk)
- Aquila Magazine [www.aquila.co.uk](http://www.aquila.co.uk)

Finally, the school is always open to discuss matters relating to the inclusion of children on the Register. If you wish to discuss the inclusion of your child or any other related matter, please contact the class teacher, or the Gifted and Talented Co-ordinator, Mrs Nicky Smith.