



Froebelian School
Form IV Weekly Newsletter
23 September 2022

Next week's ethos theme will be:

We care about other people's feelings.

Dear Parents,

The children are continuing to settle in very well and are showing great maturity in their approach to work and organisation. We are all excited to embark on the first of our FIVE Steps challenges and I am impressed by the preparation and training our children have already completed in the holidays.

ENGLISH

In our first unit 'Autobiography & Biography' we are reading extracts from a variety of books. Firstly, we are reading 'I am Malala' the courageous story of noble peace prize winner Malala Yousafzai. Our work in English closely links to our work in Global Studies, RE and PSHE under our unit study 'Freedom & Justice'.

THREE PEAKS

I hope everyone feels prepared for our challenge next week. Please keep your fingers crossed for good weather! Updates of our adventures will be posted on our Facebook stream. If the children do not have any of the recommended equipment and kit for the trip please let me know as we may be able to locate items for them to borrow.

ASSESSMENT FILES

The children's assessment files will be coming home each Friday for you to review. In the past each piece of work required a signature and comment from parents at home but we have amended this to one comment and signature per week. Each week please review your child's progress in our weekly tests and homework, and sign the cover sheet. Assessment files should be returned to school each Monday.

STRETCH & PRACTICE PAPERS

Thursday's homework will be a 'Study Skills' task. Next week I will launch our first 'Stretch' project with the children. They will be bringing home further details of a project which is intended to consist of 6 weeks homework.

I hope you enjoy the weekend!

Kind wishes,

G. Zincke

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Calendar Dates

| September | |
|------------------|---------------------------|
| Mon 26 | European Day of Languages |
| Weds 28 | FPTA AGM 7pm |
| Wed 28 – Fri 30 | FIV Three Peaks Challenge |