Froebelian School
Form I Newsletter
Friday $24^{\text {th }}$ November 2023

Our whole school ethos theme next week is:

## We try to use kind words

## Dear Form I Parents

Here's a glimpse into what your children have been exploring in school this week.

In English, our grammar focus was on the use of coordinating and subordinating conjunctions. The children showcased their growing understanding of sentence structure by creating their own sentences using these essential language elements. Additionally, we have continued our class text of 'Charlie and the Chocolate Factory', with the children writing character descriptions of their favourite characters.

In Mathematics, we have looked at number complements up to 100 and continued refining our column method for the subtraction of 3-digit and 2-digit numbers.

In Science, we explored different diets such as pescatarian, vegan, omnivorous, and vegetarian, which provided valuable insights into various dietary choices and their impacts. The engaging discussions reflected the children's curiosity and understanding of the importance of healthy eating.

In Art, the children embraced their creative side, crafting fantastic masks inspired by the ancient Maya culture.

Meanwhile, in History, we explored Chichen Itza, the famous Aztec city temple, and one of the seven wonders of the world.

In PSHE, we tackled the important theme of understanding that differences and conflicts sometimes happen and the children engaged in discussions about effective problem-solving strategies.

Important Reminder: York Chocolate Story Trip on 29 ${ }^{\text {th }}$ November 2023
We would like to remind you about the upcoming York Chocolate Story trip on Wednesday, 29 ${ }^{\text {th }}$ November 2023. This promises to be a delightful and educational experience for the children. Please ensure your child arrives at school by 8.30am in full school uniform, ready for this exciting adventure.

Thank you for your continued support.

Warm regards,

Ms Connolly, Mrs Hanson and Ms Morley - The Form I team

