

Our whole school ethos theme next week is:

We know how to give and receive compliments

Dear Form I Parents,

I hope this message finds you well. It's been a wonderful week of learning in Form I, and I'm excited to share some highlights with you. In Maths, we focused on sharpening estimation skills through rounding, followed by engaging activities in addition and subtraction estimations. In English, the children explored subordinating conjunctions, using the memorable acronym I SAW WABUB to help them remember each conjunction. The children also completed a cold task creative writing assessment, where they showcased their creativity by crafting enchanting stories about a 'magic door,' employing descriptive language and imaginative ideas. In our PSHE sessions, we focused on the important topic of standing up to bullying, covering various types and effective strategies for resolution.

York Chocolate Story

We had a very exciting class trip to York Chocolate Story on Wednesday. The children had a delightful time expanding their knowledge of the ancient Mayan and Aztec empires while discovering the fascinating origins of chocolate. The trip also explored the history of chocolate in the UK and the origins of some of our most beloved confectionery brands. Through chocolatier taste techniques, the children savoured a variety of chocolates and even had the opportunity to create their own chocolate lollipops from scratch. Working collaboratively, they recreated the ancient 'xocolatl' drink, drawing insightful comparisons to our modernday hot chocolate. The trip not only provided a fun and memorable experience but also enhanced their understanding of history and culture.

Thank you for your continued support, and we look forward to more exciting learning adventures in the weeks to come.

Kind regards

Ms Connolly, Mrs Hanson and Ms Morley – The Form I team

Calendar Dates -

December	
Fri 8	Winter Woolly Jumper Day
	Junior Carol Concert rehearsal at school (10:30am-12:00noon)
	FPTA Christmas Fair (3.30-5.30pm)