

Next week our whole school ethos theme will be:

We help others to achieve their goals.

Dear Parents,

We have had another busy week in Transition this week! The children have been busy practising the songs in their Houses for the upcoming Spring Festival, and they are very excited to perform them on the stage.

In our spelling tests going forward, I will be adding in a couple of spellings that are not on the list, but that follow the same spelling pattern. Please try to do the same at home so that children get used to using the spelling patterns rather than relying on the list of words they have learnt.

Tests

Monday – Spellings will take place every Monday – please check your child's book for their list. Please learn these as there will be a formal test in their test books.

Thursday – there will be a test on doubles e.g. double of three is six. Practise can be found on Seesaw.

In English we have been learning the 'g' saying j' sound as in 'gem' and the 'c' saying 's' sound as in 'circle'. We have also been learning the story of The Gingerbread Man using Talk for Writing techniques. We made a story map and the children have been learning the story off by heart, in readiness to innovate their own story. See if your child can retell the story at home. We have also been practising our handwriting, reading and spelling common exception words.

In Maths, we have been continuing to learning about place value to 50. We have been thinking about how many tens and units are in a number, and how each number is made up. We used base ten to make numbers and the children are really understanding the concept. See if your child can tell you about this at home.

Homework

Please check Seesaw for this week's homework. Children do have their Phonics spellings to learn, and their books to read.

We hope you all have a lovely weekend, and Ramadan Kareem to our families who are observing the Holy Month.

Mrs Townend and Mrs Bell

Calendar Dates

March	
Fri 22	Open Doors Morning 9.30 - 11.00am
	Spring Festival - Drama 1.30pm
Sat 23	FPTA Parent Social