



Froebelian School
Lower Kindergarten's Newsletter
19th April 2024

Next week, the whole school ethos theme will be:

We try to solve friendship problems when they occur.

Dear Parent

It was lovely to welcome the children back this week. They enjoyed telling us about their holidays and sharing their photos on Seesaw.

This half term we have started our new topic, 'Where in the World Shall We Go?' We have started by thinking about Space and aliens! The children have enjoyed creating their own alien. They painted the body shape, thinking about how many arms, legs and eyes the alien would have. They then used a variety of materials to decorate the alien.

In Mathematics this week we have been focused on counting back, and linking this to number rhymes such as, 'Five Little Men in a Flying Saucer.' We have also continued to work on number formation. The children thoroughly enjoy drawing and 'writing', and love it when we sit and do this with them. Please encourage this at home and, if possible, model number and letter formation. (Concentrate on the letters in their name).

In Literacy we have continued to reinforce letter recognition and listening for initial sounds. We read a poem which described an alien and the children thought of alternative descriptions. For example, the poem started off, 'The alien was as round as the moon.' We thought of other round items and other shapes the alien might have been.

The weather has been extremely unpredictable this week! The children have returned to school in summer uniform but it is still quite cold. The girls are able to wear white tights on cold days, and if they have a black fleece at school we will make sure they wear that with their blazer if needed. Please could all children have a red cagoule in school to wear on wet days. If this is large enough to fit over their blazer or fleece, it means they will be warm enough on cold days.

As usual, homework is set on See Saw.

Have a lovely weekend.

From the LKG team,

Judith Giles, Clare McCaig and Ruth Greenhough